

# ST JOHN FISHER CATHOLIC HIGH SCHOOL

## Job Description: Classroom Teacher



Post:	Mathematics
<b>Responsible to</b>	<ul style="list-style-type: none"> <li>• Headteacher, SLT link, Head of Mathematics.</li> </ul>
<b>Achievement of pupils</b>	<ul style="list-style-type: none"> <li>• To take account of their starting points, the proportion of pupils making and exceeding expected progress is high.</li> <li>• To ensure pupils make rapid and sustained progress across the subject and learn exceptionally well.</li> <li>• To ensure pupils' literacy is developed and opportunities for wider reading across the subject are promoted.</li> <li>• To ensure numeracy is promoted and opportunities for further numerical practice is promoted.</li> <li>• To ensure all pupils acquire knowledge quickly and develop their understanding rapidly in the curriculum area and opportunities are provided to ensure that they are exceptionally well prepared for the next stage in their education, training or employment.</li> <li>• To ensure the learning, quality of work and progress of groups of pupils, particularly those who are disadvantaged, those who have special educational needs and most able show that they achieve exceptionally well.</li> <li>• To maintain standards of attainment of all groups of pupils at least in line with national averages with many pupils attaining above this. Particular focus is on closing the gap rapidly.</li> <li>• To pursue excellence, demonstrated by an uncompromising and highly successful drive to strongly improve, or maintain, the highest levels of achievement and personal development for all pupils over a sustained period of time.</li> </ul>
<b>The Quality of Teaching</b>	<ul style="list-style-type: none"> <li>• To be able to teach in all key stages outstanding and never less than consistently good.</li> <li>• To have consistently high expectations of all pupils.</li> <li>• To plan and teach lessons that enable pupils to learn exceptionally well.</li> <li>• To systematically and effectively check pupils' understanding throughout lessons, anticipating where they may need to intervene and doing so with notable impact on the quality of learning.</li> <li>• To plan the teaching of reading, writing, communication and mathematics which is highly effective and cohesively planned and implemented across the subject.</li> <li>• To provide consistently high-quality marking and constructive feedback which ensures pupils make rapid gains.</li> <li>• To use well-judged and often inspirational teaching strategies, including setting appropriate personal study that, together with sharply focused and timely support and intervention, match and differentiate accurately for individual needs.</li> </ul>
<b>Behaviour and Attitudes</b>	<ul style="list-style-type: none"> <li>• To create and maintain a positive learning environment and therefore pupils' attitudes to learning are consistently positive and low levels of disruption are rare.</li> <li>• To expect pupils to have pride in their work which is shown by their excellent conduct, manners and punctuality.</li> <li>• To demonstrate skilled and highly consistent behaviour management which makes a strong contribution to an exceptionally positive climate for learning. Where there are challenges in behaviour, to proactively seek support in securing excellent strategies for improvements in behaviour over time for individuals or groups with particular behaviour needs.</li> <li>• To ensure all groups of pupils feel safe at school, in the department and classrooms at all times.</li> <li>• To ensure pupils understand very clearly what constitutes unsafe situations and are highly aware of how to keep themselves and others safe, including in relation to e-safety and positive behaviours within the classroom.</li> <li>• To use highly successful strategies for engaging with parents for the benefit of pupils, including those who find working with the school difficult.</li> </ul>

## Professional Requirements

- To carry out other reasonable tasks from time to time as directed by the Headteacher.
- To contribute to the strategic direction of the school they adhere to the school's Code of Professional Standards and arrangements for safeguarding pupils are met.
- To model professional standards in all of your work and demonstrate high levels of respect and courtesy for pupils and others.

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of governance. Candidates should also refer to the most up to date Teacher Standards for the generic responsibilities of a main pay scale teacher.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**The successful applicant will be subject to an Enhanced DBS disclosure**