



Remote learning offer
(Update January 2021)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the instance of pupils being sent home to isolate, pupils will continue to access their planned timetabled curriculum. The curriculum at this time will be delivered through 'live' Microsoft teams lessons or via instructions sent from the classroom teacher with clear direction to the school's pupil dashboard or other educational platforms such as BBC Bitesize, Oak National Academy and Educake.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Lessons through Microsoft teams will be scheduled and available in the pupil's individual calendar. All information to install, navigate and access Microsoft teams is available through the school's website.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example PE lessons may be guided rather than delivered live each lessons, and Science/Technology practical lessons may be delivered through online demonstration. Where practical delivery is required, this aspect will be taught when pupils physically return to school.
- Departments have adapted and planned their curriculum delivery to ensure all key components and concepts will be delivered effectively. This can, on occasions mean altering the order of units being delivered.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>Pupils will be expected to be ready to start each day by logging in to register with their form tutor during registration time (8.45am).</p> <p>Following tutor time, the school day will continue to run from 9.05am to 3pm.</p> <p>Lessons will run as follows (although 5 minutes at the start and end of each lesson will be allowed to ensure staff and pupils can set up and prepare resources effectively for each lesson</p> <p>P1 - 9.05am – 10.05am</p> <p>P2 – 10.05am – 11.05am</p> <p>P3 – 11.25am – 12.25pm</p> <p>P4 – 12.25pm – 1.25pm</p> <p>P5 – 2pm – 3pm</p> <p>Pupils should ensure that they take regular breaks from the screen where possible. A set break will run from 11.05am – 11.25am and a lunch break will remain between 1.25pm and 2pm.</p> <p>Lessons and tasks will all be set online. This will consist of a combination of live teams lessons, use of various educational platforms, directed tasks, questions, and assessments and self-guided study.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access all work through their school email and Microsoft Teams which is part of Microsoft 365. All pupils at St John Fisher are able to download Microsoft Office 365 for free. To log in to Microsoft office 365 pupils will use their current school log in username and password.

If support with user names and passwords is required, all support email addresses are available through the school website. If you have no email access from home please ring the school and you will be directed to IT Support who will help to reset the email username and password verbally.

Detailed step by step guides of how to access Microsoft 365, school email, Microsoft teams and password /user log in support are all available through our school website www.sjf.wigan.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We would like all pupils to access and return work online. Microsoft teams is accessible through PS4/5 and Xbox devices as well as mobile phones. Accessible guides are available through our website.

If your child requires access to a laptop device or if you require an internet router or additional data in order to access their lessons, please contact the school and we will endeavour to provide an appropriate device.

To date we have managed to loan over 125 laptops to pupils at school and we will do everything we can to obtain an appropriate device for each and every child to allow continual access to their education.

Laptops will be prepared and will be available to collect from the school office. Upon collection, please ensure you read, understand and complete the user agreement and expectations when using the device. Wifi routers will be sent home with device specific guidance.

Although, staff will outline their preferred method of work return, we understand this may not always be possible and therefore a variety of work return methods will be accepted including email, photograph, and online teams submission.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school will use a range of different teaching methods during remote learning to help explain concepts and address misconceptions. For the purpose of providing remote learning, the school may make use of:

- Microsoft TEAMS
- The Pupil Dashboard (online share point for subject specific resources)
- Email
- Online learning portals (e.g Educake, Seneca learning, Maths watch)
- Educational websites (OAK national academy, BBC Bitesize)
- Reading tasks – Read on/ MyOn/ Accelerated reading resource
- Pre-recorded video or audio lessons
- Exam papers/ past questions
- Work booklets or printed resources

Detailed step by step guides of how to access Microsoft 365, school email, Microsoft teams and password /user log in support are all available through our school website www.sjf.wigan.sch.uk

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A full expectation document for pupils engaging in online learning is available through our school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement will be recorded every time a live online lesson takes place. If a child does not attend, they will be awarded a 'missed remote learning' point. Parents/carers will be notified the same day through the classcharts application.
- Parents with pupils regularly missing remote lessons will receive a message sent from the school outlining that their child is a concern in respect of online learning.
- Should pupils continue to miss remote learning, contact via telephone will be made through the pastoral hub or Head of Year.
- Classroom teachers may also contact home should a child be highlighted as a concern with their subject area.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

When teaching pupils who are working remotely, teachers will:

- Set assignments/work so that pupils have meaningful and ambitious work each day.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Educational platforms will also be used to help monitor, assess and feedback to pupils e.g Educake, Microsoft Forms, Seneca, Maths watch and directly through

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching assistants are on a rota to support students who are within the school building
- Teaching assistants are supporting students on teams either in small group breakout rooms where the learning is broken down into smaller chunks, they support by reiterating points made in the lesson via the chat box and explaining tasks in more details via chat.
- Teaching assistants contact the EHCP and vulnerable students weekly to ensure they are ok and to speak with their parents/carers.
- Teaching assistants speak with students who may not have team lessons and will guide them through their work ensuring that they are understanding what is required of them.
- 8am- 8.45am literacy interventions are provided over teams for identified students daily ensuring that the prior learning is retained and new content is learnt.
- 8.45-9am literacy interventions is provided for the 627 year 7 group once a week via teams
- 8.45-9am numeracy intervention is provided for the 627 year 7 group once a week via teams
- CRC- specialist teacher is providing 1-1 interventions with identified students throughout the day via teams.
- RC is providing support and interventions for identified students via teams
- Anthony Staunton Unsworth from TESS is continuing to provide group sessions for the ASD, Behaviour support, self-regulation and emotional literacy groups for the identified students.
- NOCN students have been provided with alternative lessons from Oak national academy studying life skills for when alternative.
- Coloured paper/overlays provided upon request
- Paper copies of work provided to the 627 group when requested.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Depending on the lesson being taught, pupils self-isolating may receive:

- An email with appropriate powerpoint presentation (or similar) with associated worksheets, guidance or tasks
- A link to a Microsoft teams log-in allowing the pupil to listen and see the work being delivered in class.
- Set work through an alternate educational platform in line with that being delivered in school e.g Oak national academy, BBC Bitesize, Seneca.